

Georgia State University
FY 2006 Student Technology Fee Initial Project Reports

Proposal	Major Unit	Title	Project Assessment	Award Amount	Amount Expended	Status
2.1.1	Arts & Sciences	UL 302: Adding Technology to the Curriculum	No Information Submitted.	\$137,933	\$135,075	N/A
2.1.2	Arts & Sciences	Accreditation Mandated Technology Resources for the Interior Design Program	<ul style="list-style-type: none"> • GRA/GLA applications currently under review for immediate commencement. This amount exempt from 12/31/05 deadline. • Furniture and equipment orders in development; final orders to be completed by January 31, 2006. This amount to be reduced by \$2034 – see below. • Construction bids received and evaluated; construction to be performed by in-house GSU Renovation crew. • Demolition and construction slated for 02/06-05/06. Encumbered via CPBE 006-052-06 on 12/06/05 by Brian Carroll, Project Manager, GSU Facilities and Construction. • UCCS Networking pre-order 140-1 for \$30,000 encumbered on 11/29/05. This aspect being coordinated by Facilities and UCCS contacts for implementation 02/06-05/06. • PO's totaling \$60,221 for miscellaneous hardware and peripherals have been executed. Approximately \$44,625 (75%) of items have been received and are on-site, ready for installation. • Purchased but not yet delivered are 1) software and media (\$8062); 2) document camera (\$2855); and 3) large format printer (\$4679). 	\$221,787	\$221,780	In Progress
2.1.3	Arts & Sciences	Technological Development of Anthropology & Geography Laboratories	<p>The new physical geography teaching lab was installed with student workstations, projectors and screens, A/V station, an Elmo presenter, and sling psychrometers. Connectivity was established to department network attached storage (NAS) that serves course material/data for student projects/assignments to the workstations. Student projects and data will be protected with a backup device. Proprietary software annual licenses were obtained and renewed for remote sensing and GIS courses and labs. Memory upgrades were used to improve the performance and extend the life of workstations in the student research labs. Additional microscopes and calipers were added to the physical anthropology labs.</p>	\$89,576	\$86,589	Complete

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2.1.5	Arts & Sciences	Accessible equipment for Honors computer lab	<p>The College of Arts and Sciences Honors Program IS&T fiscal year 2006 Tech Award has fostered collaborative efforts with Assistive Technology professionals and Georgia State University.</p> <p>The following assessment is in support of the initiative presented as an outcome in the FY 2006 Student Technology Fee Proposal Submission: Both, Moveable Mobility Impaired/Learning Disability Workstation and Moveable Blind/Low Vision/Mobility Impaired/Learning Disability Workstation, are installed in the Honors lab and are functioning properly.</p> <p>Although the final phase of this project will begin in a few weeks, the entire award amount (\$22,000) has been successfully encumbered by Georgia State University's Purchasing Department. Upon review of the Award's accomplishments, the following project outcomes have been evaluated.</p> <p>Project Phase I – Complete: The Mobility Impaired/Learning Disability Workstation has been installed by Dunamis Inc. to provide enhanced instructional technology to Honors Program students with disabilities. An on-site demonstration was provided for the following items: Visioneer Scanner (2), Power Adjustable table (2), NaturalPoint track IR Hands Free Mouse, Headphones, Microphone, Text Help Read & Write, Dragon Naturally Speaking 6.0 Professional, WYNN with OCR, Inspiration.</p>	\$22,000	\$20,556	In Progress

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			<p>Project Phase II – In Progress: The installation of the Blind/Low Vision Workstation will begin on Wednesday, February 15, 2006. The conversion of this station will be coordinated by an approved vendor, Goodkin, Borders & Associates. An on-site demonstration will be provided for the following items: Visioneer One Touch Scanner, Index basic-S Braille Embosser, Blazie PowerBraille Display, ALVA Delphi MultiMedia , Basic Acoustic Top, Headphones, Power Adjustable table, 1 set of 4 locking casters, Large Trackball mouse, JAWS Professional, ZoomText Xtra Level 2, Arkenstone Open Book, Duxbury Braille Translation.</p> <p>The completion of this project will provide educational opportunities for qualified students, traditional as well as non-traditional. Additionally, the Honors Program looks forward to contributing to its goal of serving the academic and educational needs of the diverse range of Georgia State University students.</p>			
2.1.6	Arts & Sciences	Digital Media Production Lab	<p>Milestone 1- Money Encumbered/ Purchasing Phase Complete Measure- (all equipment specified, requisitions completed and purchasing process initiated) COMPLETE Majority of money encumbered before 12/31 deadline. However, Facilities did not process approved purchase request before 12/31, therefore \$4500.00 was swept needed for software.</p> <p>Milestone2- Facilities and Network Portions Complete Measure- (all requests completed and modifications are completed) IN PROGRESS Facilities has completed majority of the work. Waiting on furniture to complete network and electrical.</p>	\$189,731	\$182,931	In Progress

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			<p>Milestone 3-Substantial Equipment Delivery/ Installation Initiated Measure- (all equipment received and installation scheduled) IN PROGRESS Only some equipment has been delivered. Over half of total equipment is still in cue in Purchasing for bid process.</p> <p>Milestone 4- Installation Completed/ System Testing Complete Measure- (all equipment installed and tested for overall system operation) WAITING ON PREVIOUS STEPS TO BE COMPLETED</p> <p>Milestone 5- Faculty/ Staff Training Measure- (2 half day mandatory training sessions are completed) WAITING ON PREVIOUS STEPS TO BE COMPLETED</p> <p>Milestone 6-Project Completion Report Measure- (all project completion report documents are finished and submitted) WAITING ON PREVIOUS STEPS TO BE COMPLETED</p>			
2.1.7	Arts & Sciences	Technology-Based Learning Enhancement in Biology Instructional Labs	No Information Submitted.	\$179,061	\$178,608	N/A
2.1.8	Arts & Sciences	Maintenance of a Multi-Processor UNIX Computer System	The project is 100% completed. The maintenance contract is renewed and active from July 1st, 2005 until June 30th, 2006. We have received two copies of operating system and developing tools updates through the maintenance contract by far. Meanwhile, there are approximately 150 students utilizing this server for their courses and/or research work since the beginning of the fiscal year.	\$20,000	\$18,151	Complete
2.1.9	Arts & Sciences	Philosophy and Religious Studies Graduate Student Lab	No Information Submitted.	\$24,020	\$19,965	N/A

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2.1.10	Arts & Sciences	ARTstor Image Database	The software is widely and successfully being used. 1/30/06 - Payment of \$12,500 for annual ARTstor subscription. Invoice #919 dated 1/10/06, voucher #00812017 dated 1/23/06, check #236453 dated 1/30/06. Complete.	\$12,500	\$12,500	Complete
2.1.11	Arts & Sciences	Software Upgrades for the GCB Labs in the College of Arts and Sciences	No Information Submitted.	\$57,180	\$49,137	N/A
2.1.12	Arts & Sciences	Teaching Lab Overhead Projector Systems (7)	The computers have been purchased. Power outlets are installed and the ceilings are prepared for the installation. The contractor bid has been accepted and the monies encumbered by Facilities Design and Construction Services, Robert Moore. The final construction and installation is scheduled to begin the week of 01-30-06.	\$24,232	\$24,084	In Progress
2.1.13	Arts & Sciences	Improving Student Chemistry Learning Outcomes	<ul style="list-style-type: none"> • Six laptops and an LCD projector for graduate student lead tutorial sessions; complete. Laptops have been distributed to graduate student assistants are being used in tutorial sessions. The LCD panel is in use in 576 Kell Hall. • The three titrators for Chem 4000/6000; complete. The three titrators have been installed and are currently been used this (Spring 2006) semester allowing an additional 12 students to take the course. • Computer upgrades for Computational Chemistry (Chem 6792); complete. Six 20" LCD monitors, video cards and hard drives have been installed in the Chem 6792 workstations. Grad students are currently using these upgraded workstations. • Software licenses for Accelrys and Mathcad; complete. • Two capillary electrophoresis instruments; not funded. 	\$59,339	\$56,333	Complete

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2.1.18	Arts & Sciences	Maintenance and Software for mobile lab acquired in FY05 (2.1.1)	Our department committed all of the funds to support the maintenance of the mobile lab acquired in FY05. We have committed \$31,000 of departmental funds to room COE 140. This is where the mobile lab will be housed and maintained. In this commitment, we have addressed security and network issue. We have also made more conducive environment for the student to take full advantage of the mobile lab. Our project in room COE 140 is in progress, currently it is about fifty percent complete. We anticipate this room to be complete and fully functional by the February's end.	\$8,330	\$8,300	In Progress
2.1.20	Arts & Sciences	Instructional Lab Software	The software license has been purchased and the software installed.	\$3,920	\$3,630	Complete
2.1.21	Arts & Sciences	Upgrading and Increasing the Technology for the Department of English	No Information Submitted.	\$55,445	\$55,090	N/A
2.1.22	Arts & Sciences	Teaching Lab Computer OS Integrity and Management	The software has been purchased and installed on all Teaching Lab computers.	\$1,055	\$975	Complete
2.1.23	Arts & Sciences	Maintenance for Previously Funded Campus Wide Mathematical and Statistics Software	Our Department has been able to extend the maintenance on the major software packages that we use in the classroom and labs. These packages include Mathematica, MATLAB, Splus, PCTeX, Winedt, and MathType. We have been able to maintain a Campus Site license for the first four listed packages. In doing, so we have made these packages available to Joe Amador for the distribution to all labs and classrooms managed by UETS. We have also made Mathematica available to any faculty member who uses this software for any GSU function. Although the College of Education refused the software in its classrooms and labs, we have distributed and made available these packages to all over campus. This was our main objective, and our project for this fiscal year is complete.	\$48,554	\$44,178	Complete
College of Arts & Sciences Totals				\$1,154,663	\$1,117,882	

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2.2.1	COE	Learning to Teach with Portable Multimedia Laboratories	This project will be assessed based on the following factors: <ul style="list-style-type: none"> • Establishment of a video vignette bank of teaching situations for the benefit of the teachers candidates. • KH Teachers candidates will be asked to complete a brief survey indicating their thoughts regarding the multimedia lab (examine candidates affective domain) • Successful completion of this first phase among KH Health and Physical Education majors may lead to an expanded version of the use of this equipment. 	\$76,319	\$65,737	In Progress
2.2.2	COE	Augment ITC Mobile Computer Lab	No Information Submitted.	\$65,365	\$64,373	N/A
2.2.3	COE	Integrating Technology in Counseling and Psychological Services (CPS)	No Information Submitted.	\$19,458	\$19,050	N/A
2.2.5	COE	Collaborative Presentation Stations for Teacher Education	Anthro Tables & Peripherals were requisitioned on 8/22/05 and encumbered on 9/29. Visual Presenters were requisitioned on 7/19/05 and received on 9/05/05. Peripherals were ordered on 9/18/05 and received on 9/22/05. We are waiting on the delayed delivery of the Anthro Tables and peripherals, They are due to be shipped on January 19, 2006. Presentation stations will be installed shortly after that. This project is not complete.	\$23,460	\$20,627	In Progress
2.2.6	COE	Advancing Education Programs Through Effective Technology Integration	Since we were awarded \$56,784, which is 50% of the requested funds, our list of requested items were reviewed and prioritized. The orders were completed as of November 27, 2005. The installations were completed by January 27, 2006. The items ordered for our department is available upon requested.	\$56,784	\$56,609	Complete
College of Education Totals				\$241,386	\$226,396	
2.3.1	RCB	GSU Brookhaven Center	By the start of Fall 2005 semester, there were five fully-equipped and ready classrooms so that classes began on schedule. The computer lab was completed shortly afterwards. After the renovation was completed, RCB invested another substantial amount of money to purchase and install A/V equipment, lecterns and classroom furniture to complete the remaining three classrooms so that the site is fully completed and functional.	\$439,258	\$424,386	Complete

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2.3.2	RCB	Business Students' Performance Space Upgrade and Extension	<p>The two performance spaces yielded different results based on classification, frequency of use by groups, instructor attitudes toward technology, student attitudes toward technology, and student documentation of self-evaluation following videotaping. The original answer to Question 18 was limited by the actual transformation of the two spaces and the difference in service available to learn to operate the equipment. Space designation and use: CS 609 belongs to the general inventory of University classroom space. The University schedules classes in CS609 almost continuously 8 AM-10 PM Monday through Thursday and 9 AM until 11:30 AM on Friday. The contractor for this space did not work on weekends. RCB 821 is a special events space scheduled through the RCB Dean's Office. Before grant-related changes, RCB 821 was considered an underutilized space in the Business College.</p> <p>Outcomes related to room availability and grant specifications: CS 609 was available to the contractor only during short breaks between semesters. Changes to the space and installation of new equipment and networking of equipment occurred over six to eight months (June 2005 through January 2006). Contractor availability preceded instructor station construction. Hence, the new equipment in CS 609 was installed on the old instructor station, where it could not be accessed easily. In addition, a touch-screen box was not requested in the original grant proposal; hence, the new equipment required sophisticated knowledge of five remotes. This requirement definitely compromised instructor compliance with using technology. We are working with an additional contractor (with another grant submission) to overcome the challenges related to easy use of the new equipment.</p> <p>Positive outcomes for CS 609, as a result of the STF grant: 1. The classroom now has two teaching orientations; one with a white board and one with a projector screen.</p>	\$30,436	\$30,436	Complete

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			<p>2. The new instructors' station and all requested equipment have been installed and networked.</p> <p>3. The new wall-mounted digital camera is being used to film student presentations, with the ability to download images directly to VHS videotapes.</p> <p>a. Some instructors have been able to record presentations to the new DVD hard drive and then download from the hard drive to individual DVDs.</p> <p>b. We have requested additional support to make the system download directly to individual DVDs or one instructor USB (flash drive).</p> <p>1.) USBs (flash drives) big enough to capture video recordings are prohibitively expensive at this point in time.</p> <p>2.) Some instructors are willing to purchase their own USBs to capture all student presentations to e-mail them later to individual students.</p> <p>Positive outcomes for RCB 821, as a result of the STF grant:</p> <p>1. The equipment has been installed and the contractor (different from the CS 609 contractor) has provided user-friendly documentation.</p> <p>a. In all fairness to the other contractor, RCB 821 had the advantage of a Crestron touch-screen programmable device.</p> <p>b. Also, the room contains individual PCs for each student.</p> <p>2. The greatest advantage of RCB 821 related to its availability and contractor is "service after the sale," to use a marketing idiom.</p> <p>a. The contractor has spent time in the room with the instructor to evaluate equipment usability.</p> <p>b. The contractor has re-programmed the Crestron with specific instructions, and has provided additional documentation for downloading digital camera input directly to DVDs.</p>			

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			In conclusion, students appreciate presentation technology (from whiteboards to digital cameras) that improves their ability to gain experience for jobs after graduation. Some faculty members understand the usefulness of presentation technology. Faculty confidence in using presentation technology relies on multiple educational sessions. The RCB 821 contractor is working with RCB IT Support and me to develop faculty orientation materials to maximize the learning potential not only in RCB 821, but also in CS 609.			
2.3.3	RCB	Panthervision—student video information system	No Information Submitted.	\$16,717	\$16,524	N/A
2.3.4	RCB	CS-100 A/V Equipment and Instructor's Station Upgrade	No Information Submitted.	\$60,079	\$60,079	N/A
2.3.5	RCB	Student Learning Enhancement Through Financial Market Data Applications	<p>1. The process for arranging and completing contracts for the purchase of most of the databases was completed by the end of October 2005. This required the coordinated efforts of many units including GSU Legal Affairs, Library personnel, RCB Systems Support, and the Department of Finance.</p> <p>I am pleased to report that with the appropriated funds, the Department has successfully purchased the following sets of databases:</p> <p>1) CDA Spectrum (Thomson Equity Strategies) - \$16,000.00 2) Datastream - \$24,500.00 3) Fixed Income Securities (Bond Source) - \$2,675.00 4) NAIC Pricing Database - \$2,500.00 5) SDC Mergers & Acquisitions - \$6,000.00 6) SDC New Issues - \$6,000.00 7) SDC Bankruptcy - \$1,000.00</p> <p>2. All of the above databases are now operational and accessible to students through workstations in the GSU library, Alpharetta campus, and through the online Wharton WRDS database access system. As a result, students in both undergraduate and graduate finance courses are increasingly becoming knowledgeable of the operations of financial markets,</p>	\$62,675	\$62,675	Complete

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			<p>are accessing real financial market data and are performing analysis of the data through projects and assignments. This is significantly enhancing the quality of our course offerings and increasing the reputation of our program.</p> <p>3. The process of incorporating assignments and projects utilizing these databases into our courses is increasing with each semester. For the Fall 2005 term, we had several classes at both the undergraduate and graduate level that were actively utilizing the datasets. Of note are the key program courses of FI 4000 and FI 8000. These two courses (with multiple sections of each) are required courses for all undergraduate and graduate finance majors, respectively, and all students must take these courses as prerequisites for all other finance electives. Thus, we are ensuring that all finance majors are exposed to these databases. In addition, our elective courses in capital markets and investment banking have added projects utilizing the databases.</p>			
2.3.6	RCB	Student Computer Laboratory -- Department of Real Estate	<p>As of December 31, 2005 all software was purchased and all GRA designated funds were spent or encumbered. All software installation should be completed by end of February 2006. The space designated for the student lab will be available by the end of February at which point renovation and furniture installation will commence. The lab should be fully operational in spring semester 2006.</p>	\$8,085	\$8,077	In progress

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2.3.7	RCB	Student Economic Conferences	<p><u>Summary</u> The Economic Forecasting Center was very grateful to receive Student Technology Fee funding in FY2006 for producing the Student Economic Conferences. Overall, this project has been successful. The intent of the project was to purchase the data service necessary in the production of the Student Economic Conferences, which provide a forum for students to learn about current economic issues and allow them to network with business professionals from the community, thus enhancing their chances of post-graduation employment.</p> <p>The Student Economic Conferences are important events for both the Center and Georgia State University. By providing a top-notch professional conference that is always highlighted in the media, the Center also gives alumni a reason to return to GSU's campus. By attending the conference on GSU's campus after graduation, alumni feel a stronger bond to the school.</p> <p><u>Success Criteria</u> The Center has two measures for success: an increase in student attendance, as well as an increase in attendance from alumni who recently attended as students. The Center achieved both of these goals this past year.</p> <p><u>Increase in Student Attendance</u> Compared to the February to November 2004 period, the Center attracted 25% more students to the Student Conferences in the period from February to November 2005. A survey conducted after each conference provided positive feedback from these students. The students mention in the survey that they learned a great deal about current economic issues and appreciated the opportunity to network with business professionals that also attended the event. (See Appendix A with comments from this survey). Additionally, these students also received Speaker Series credit for attending the conference, a requirement needed for each semester of coursework.</p>	\$14,750	\$14,748	Complete

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			<p>Considering the increase in student attendance, as well as the positive comments from the students who attended, the Center considers this criteria successful.</p> <p><u>Increase in Alumni Attendance</u> A second part of the criteria for success was the return of former students after graduation. While this measure will be more applicable in a couple years, after a larger number of current students have graduated, the Center did notice that several recent graduates enjoyed their experience so much, that they returned to GSU's campus to attend the conference a second or third time under the auspices of their companies as subscribers customers. In particular, these few former students now work for the City of Morrow, Boral Bricks and Amvescap. Considering that the Center did see a number graduates return to campus and the conference to participate again, the Centers this criteria a success.</p>			
2.3.8	RCB	Hospitality Learning Center at the Georgia World Congress Center (FY05 Award #2.3.1)	The awarded amount has been transferred to Facilities. Private funding has been secured and construction on the Hospitality Learning Center is planned to begin in February. Planning meetings with the General Contractor and with the Georgia World Congress Center are currently in progress. The estimated completion time for the Center, according to the General Contractor, is six to eight weeks.	\$157,425	\$157,425	In progress
Robinson College of Business Totals				\$789,425	\$774,350	
2.4.1	CHHS	Student Epidemiology and Informatics Research Lab	No Information Submitted.	\$29,500	\$28,146	N/A
2.4.2	CHHS	Expansion of the CHHS Student Computer Laboratory	No Information Submitted.	\$51,375	\$49,100	N/A
2.4.3	CHHS	Computer Lab for Criminal Justice and Social Work Graduate Students	No Information Submitted.	\$18,910	\$18,866	N/A
2.4.4	CHHS	Personal Data Assistants (PDAs) in Respiratory Care	No Information Submitted.	\$28,237	\$28,237	N/A
2.4.5	CHHS	PDAs, Computers, and Software for Nursing Students	No Information Submitted.	\$39,099	\$38,508	N/A
2.4.6	CHHS	Student PC's and network printer for newly renovated space	No Information Submitted.	\$900	\$799	N/A
College of Health & Human Sciences Totals				\$168,021	\$163,656	
2.5.1	AYSPS	Software Additions, Upgrades and License renewals to Student labs	Scientific Workplace was purchased and annual maintenance was renewed for STAT/TRASFER. The status is "complete".	\$17,666	\$15,599	Complete

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Andrew Young School of Policy Studies Totals				\$17,666	\$15,599	
2.6.2	COL	Enhanced Teaching & Learning Classroom Initiative	All items are complete and installed: PCs for classrooms (includes security mounts), camera system for room 100/170, LCD projector and components (wall plates, screen, network connection) for room 418 UL, Sympodiums for classrooms and a DVD recorder for the courtroom.	\$42,015	\$41,199	Complete
2.6.3	COL	Distance Learning & Internet Video Delivery System	The following item is complete and installed: video conferencing system (cart, lcd monitor, codec) in room 101 UL. The remaining items were not purchased due to funding restrictions: DVD recorder, cameras, Helix server and associated licenses.	\$26,740	\$8,683	Complete
College of Law Totals				\$68,755	\$49,882	
1.1.1	IS&T	Alpharetta Campus Continued Technical Support Renewal	No Information Submitted.	\$77,000	\$77,000	N/A
1.1.2	IS&T	Digital Aquarium Hardware Upgrades and Student Assistants	No Information Submitted.	\$291,127	\$291,127	N/A
1.1.3	IS&T	eTraining Renewal (Web-based Technology Training)	<ul style="list-style-type: none"> • 2515 current Active users including students (90+%) and faculty/staff/affiliates (<10%).We also created a new group named "Inactive" and placed all users who had not accessed their eTraining accounts at least one time during the year 2005 into the "Inactive" group. As of Dec 23, there were 7580 Inactive user accounts. Complete • Replaced the Cisco Library with the Project Management (PMI) Library December 21, 2005. Complete • As part of the change in Libraries, we created a Group named "Cisco" to allow current Cisco users to complete their Cisco training prior to July 1, 2006. All new users (effective Spring 2006 semester) do not have access to the Cisco Library. All current users (including the Cisco group) have access to the Office Productivity, Computer Professional, Business Skills and Project Management Libraries. Complete • Web pages updated to reflect the changes. Web page located at www.gsu.edu/etraining In Progress • As of 1/30/06, there are 2813 Active users In Progress 	\$138,000	\$135,212	In Progress
1.1.4	IS&T	Lab & Classroom Computer Equipment Replacement	No Information Submitted.	\$354,246	\$354,243	N/A

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1.1.5	IS&T	Classroom Upgrades for the Downtown Campus	No Information Submitted.	\$284,850	\$268,893	N/A
1.1.6	IS&T	Virtual Classroom/Web Collaboration Tool	<p>Milestones:</p> <ul style="list-style-type: none"> • ElluminateLive (vClass) upgraded to its current version 6.5 during the Fall 2005. • Elluminate has expanded technical support to include Level 1 Help Desk Support for Students 24X7X365 and Level 2 Technical Support for Moderators (Instructors), Monday – Friday 8:00am – 10:00pm EST effective Fall 2005. • Elluminate visit to GSU to discuss new services and features for 2006 scheduled for 1/31/06 <p>Status:</p> <ul style="list-style-type: none"> • 150 concurrent seats of vClass are available for meetings and courses. Complete • Fall 2005 semester – Twelve classes were scheduled with vClass and 41 meetings. Meetings are not only used for academic classes, but also for practice and demonstrations. UETS is using vClass to meet with other institutions across the University System. Complete • Spring 2006 semester – Six classes and 14 meetings are in progress as of 1/30/06. <p>Testimonial (Fall2005):</p> <ul style="list-style-type: none"> • Dr Steven W. Harmon, Director of Educational Technology, Associate Professor, College of Education states: “I believe ElluminateLive is the most important technological innovation at GSU since our first use of WebCT. I think it has the potential to be even more valuable in the near future. Those faculty and students (myself included) who have used it have found it of immense value. Indeed, I have structured a research agenda around certain of its features. Among those faculty who have not yet had a chance to use it interest is growing rapidly. In the College of Education there has a keen and growing interest. Already this semester I have personally worked with 8 faculty members who are preparing to use Elluminate for the first time. In short I would deem the vclass project an immense success.” 	\$79,900	\$79,850	In Progress
1.1.7	IS&T	Macintosh Software Additions and Additional Server Space for Student Use	No Information Submitted.	\$26,705	\$25,657	N/A
1.1.8	IS&T	Audience Response System (ARS) / Classroom Performance System	No Information Submitted.	\$26,250	\$26,250	N/A

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1.1.11	IS&T	Dreamweaver Software License for Labs & Classrooms	No Information Submitted.	\$8,000	\$7,820	N/A
University Educational Technology Services Totals				\$1,286,078	\$1,266,052	
1.2.1	University Library	Computer Equipment Replacement	New computers are available to the students.	\$87,055	\$79,310	Complete
1.2.2	University Library	Renew Campus-wide Endnote Site License	The software is widely and successfully being used.	\$15,000	\$15,000	Complete
1.2.3	University Library	Student Assistant hours to support public workstations	Student assistants are hired, trained, and providing assistance to students.	\$11,600	\$11,600	In Progress
1.2.4	University Library	Desktop PCs for Learning Commons	Purchased PCs are installed, available, and being used by students. In Progress. Computers received. To be installed in Learning Commons.	\$62,382	\$39,556	In Progress
1.2.5	University Library	Wireless access points for Library South 3, 4, and 5.	No Information Submitted.	\$6,600	\$6,600	N/A
1.2.7	University Library	Student Research Databases	Databases are being used by students for their research.	\$20,000	\$0	Complete
University Library Totals				\$202,637	\$152,066	
1.3.1	IS&T	Student email (ongoing support)	System is in production. Server hardware upgrade purchase requests are still being processed.	\$63,773	\$63,773	In Progress
1.3.2	IS&T	Antivirus Renewal Licensing, Software Support and Addition of Network Gateway Capability	<ul style="list-style-type: none"> • Software installed and maintained on all computers housed in student labs • Software installed and maintained on all university computers used by students or staff that process and store student information and credit card transactions • Current releases of software for Windows and Macintosh computers distributed over the web at http://nav.gsu.edu or through purchase or checkout of cd's in the UCCS Operations Center or at the library to allow all GSU students to install and utilize this software. 	\$98,200	\$98,200	Complete

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1.3.3	IS&T	Wireless Network Continuing Maintenance and Classroom Expansion and Upgrade	<p>The project funded the continued maintenance of the installed Cisco wireless access points, the BlueSocket wireless gateways, the Cisco Secure Servers, Network Associates Sniffer, Wireless Analyzer, Cisco 3000 VPN and the PIX-515 firewall. Funds have been expended for the purchase of maintenance/technical support for one year or the reimbursement of IS&T- UCCS for these purchases , wireless engineer consultants, and additional wireless access points.</p> <p>The initial technology fees approved the installation of wireless networks in the Student Center, Library North, Library South, the Library bridges and plaza, the University Center, Kell Hall, and various areas across campus. FY04 student tech fee funded equipment to assist in the design, installation and management of the wireless network. The FY05 funds assured the continued maintenance and support for all hardware stays current.</p> <p>Additionally, funds were allocated to study the increase demand for wireless access in support of instructions. At the direction of the Classroom Facilities Council (CFC), the Aderhold Learning Center, Classroom South, General Classroom Building (GCB) and Alpharetta Center are to receive network upgrades designed to enhanced wireless coverage. The recommendation called for wireless coverage at the maximum student capacity, given the size of each classroom. We also assumed maximum bandwidth utilization.</p> <p>An engineering firm was hired to perform the site survey and prepare budgetary estimate for construction. Our proposal was funded \$50K for engineering. The revised estimates came in at approximately \$30,000. The CFC proposed that we get initial designs for Aderhold Learning Center and Classroom South then replicate those designs to other buildings (using internal resources). We were instructed to use any remaining funds for implementation of the design.</p>	\$137,100	\$123,139	Complete

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Proposal	Major Unit	Title	Project Assessment	Award Amount	Amount Expended	Status
			<p>Edgar Tolbert advised that we direct the same model to the remaining classroom buildings - providing him an estimated cost as soon as possible.</p> <p>The wireless network requires a detailed engineering design to enhance coverage in the Aderhold Learning Center and the Classroom South buildings. In the past, this task was accomplished by engineering the deployment of more access points (AP) in micro-cells. As recent changes in the industry direction shift, some are convinced that continuing along this path would lead to wasted funds and effort. Two of the three vendors brought in to discuss this deployment were reluctant to submit designs based on micro-cell technology. They mentioned concerned about reliably deploying the system and offered proprietary signal channel solutions, more in line with industry direction.</p>			

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Proposal	Major Unit	Title	Project Assessment	Award Amount	Amount Expended	Status
1.3.4	IS&T	Desktop Protection License Renewal and Expansion	<ul style="list-style-type: none"> • Software installed and maintained on all computers housed in student labs • Software installed and maintained on all 'secure computing initiative' computers used by students or staff that process and store student information and credit card transactions • Current releases of software distributed over the web at http://desktopprotector.gsu.edu • ISS desktop protection software contributed to an Incident reduction percentage of 95% in FY2006 • Installation base at GSU—software has been installed in departmental/college labs and on systems used primarily by students (GRA's, Student Asst's), in addition to faculty/staff computers processing or storing HIPAA PHI data, financial info, customer personal info, etc.. • Threats prevented by this software include (but not limited to) worms, spyware, IRC bots, unauthorized intrusions 	\$36,000	\$36,000	Complete
1.3.5	IS&T	Student lab server replacements	Completion of hardware purchase requests is in-progress. Partial shipment of hardware has been received.	\$61,968	\$61,968	In Progress

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Proposal	Major Unit	Title	Project Assessment	Award Amount	Amount Expended	Status
1.3.7	IS&T	Video Server (ongoing support)	All items completed. System is currently in production.	\$60,400	\$59,946	Complete
University Computing & Communications Services Totals				\$457,441	\$443,026	
1.5.1	Student Services	Accessible Equipment for computer labs	<p>Milestone 1: award to a qualified vendor. Complete – Bid 509-090-28998</p> <p>Milestone 2: successful campus visits from vendor to assess needs and meet with appropriate personnel. In progress. Visits occurred in September and November, 2005.</p> <p>Project outcomes 1: Designation of server(s) to house software. Complete – Servers were identified in November 2005 and in January 2006.</p> <p>Project outcomes 2: Successful installation of programs on server. In progress – Installs began in September and continue through the present.</p>	\$69,278	\$64,530	In progress
Student Services Totals				\$69,278	\$64,530	
1.6.1	IS&T	The Student Help Desk	No Information Submitted.	\$20,000	\$20,000	N/A
Planning & Strategic Initiatives Totals				\$20,000	\$20,000	
1.8.1	AP for Academic Affairs	Web-Based ePortfolio Tool	<ul style="list-style-type: none"> • Selection of e-Portfolio product—spring 2005. During the 2005 spring semester, the ad hoc sub-committee for the pilot e-Portfolio project invited three vendors to campus to showcase their products. The products were rated in the following areas: functions, assessor training, technical support, assessment capabilities, data collection and reporting, six outside ratings for features and service for each product, cost, upgrades, portability and ability to customize templates. The committee selected an e-Portfolio product from Chalk and Wire. (Completed) • FLC faculty will complete a summer workshop using selected product. During the summer 2005 semester, two representatives from Chalk and Wire conducted three day-long training sessions for 35 faculty assessors, technical support staff and graduate lab assistants. (Completed) 	\$31,500	\$31,500	In Progress

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Proposal	Major Unit	Title	Project Assessment	Award Amount	Amount Expended	Status
			<p>• e-Portfolios will be a component of 10 FLC courses for Fall 2005 and 10 courses in the Spring 2006. During the fall 2005 semester, the Chalk & Wire e-Portfolio product was a major component in 13 Freshman Learning Communities (FLCs). Two graduate lab assistants trained 315 students enrolled in the GSU 1010 New Student Orientation. This course is the anchor course for all FLCs. The faculty instructor for the GSU 1010 course collaborated with an instructor from another course in the FLC, and together they developed course content and assignments designed to enhance integrative student learning. The faculty instructors also used the e-Portfolio as an assessment tool to assess the university general education goal of effective written and oral communication. Note: There are no FLCs scheduled during spring semesters. (Completed)</p> <p>• Faculty and students will evaluate the use of e-Portfolios at the end of each semester. At the end of the fall 2005 semester, the Office of Institutional Research posted an online electronic student survey on its E-Listen, its online survey and data collection system. There were 116 responses, which represents a 36.7 percent response rate. (Completed)</p> <p>The data from the survey will be collated during spring 2006 semester. Also, early in the spring 2006 semester, a survey to evaluate the e-Portfolio product will be sent to the faculty who were part of the project. (In Progress)</p> <p>A major aspect of the follow up to the e-Portfolio project is analyzing the assessment data collected from the students' assignments in relation to variables generated by the demographic questions. Data on student performance will be collected and analyzed according to gender, age, race, membership in a particular FLC, etc. Running reports and analyzing data will take place during spring 2006 semester. (In Progress)</p>			
AP for Academic Affairs Totals				\$31,500	\$31,500	